



SADANLAL SANWALDAS KHANNA GIRLS' DEGREE COLLEGE

(A Constituent College of the University of Allahabad)

Accredited Grade 'A' By NAAC

ANALYSIS OF FEEDBACK COLLECTED FOR DESIGN AND REVIEW OF SYLLABUS

Feedback was collected from the four stakeholders of the institution namely; Teacher, Parent, Student and Alumni. In order to collect the data, both open ended and close ended questions were asked. The data collected is analyzed with the help of percentages. The purpose of this feedback was only limited to the review of the currently applicable syllabus and effort was also made to collect suggestions from various stakeholders. The analysis of the feedback collected from four stakeholders is as under-

1. Feedback from Teachers

Teachers' feedback was collected on the different aspects of the syllabus. Teachers had to answer all the questions and suggestions were also demanded from them. Teachers are imparting education in multiple modes such as semester system, CBCS and year wise/annual system of education.

Pattern of the course: More than 85.59% of the teachers were satisfied with the system in which they were engaged while the remaining was not satisfied on the point that there is hectic schedule in CBCS/ semester system.

Content of the syllabus: More than 81.63% were satisfied with the content of the syllabus and only few (less than 20 %) were not satisfied with the content of the syllabus in which they are engaged.

Addition to syllabus: Teachers who were dissatisfied with the content of the syllabus suggested some topics to be added in their respective subjects. Topics like- sociology of gender in P.G. course, Jainism and applied ethics in philosophy, science and technology of ancient India should be added in ancient and medieval history. More emphasis should be given on computer competency course and course in professional ethics and morality should be added in syllabus.

Other Suggestions: More than 89% did not give any other suggestions. Few teachers were of the opinion that certain things must go hand in hand with the syllabus for the benefit of the students. The important issues were - compulsory 75% attendance of students, emphasis on developing more operational skills, field work should be in each semester and there should be case studies and project work in the syllabus of B.ED course.



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2. Feedback from parents

In Feedback from parents, questions related to the pattern of the course, syllabus and its impact on their wards were asked. Most of the parents were satisfied with the course structure of the syllabus. After analysis of the data collected result can be described as following-

- More than 95% of the parents were satisfied with annual system of course and less than 5% of the parents were not satisfied, as they advocated for semester system.
- More than 90% also agreed to the fact that syllabus was not causing any stress while less than 10% said that it has been causing stress to their wards.
- More than 70% did not suggest any change in the syllabus where as more than 20% did not respond on this issue.
- A very small percentage suggested that more emphasis should be given on the practical aspect of syllabus. More than 95% agreed that syllabus was beneficial for their ward's future.

3. Feedback from Students

Feedback was also taken from students of the college which included the students of UG and PG courses both. Students had to answer against five questions. Questions were regarding the content and relevance of the syllabus and what type of changes they want. Result was described as follows-

- More than 95% of the students were satisfied with the content while only less than 5% were not satisfied with the content of the syllabus.
- 98.59% were agreed that syllabus has contemporary relevance and only 1.41% of the students disagreed to it.
- More than 90% were satisfied and did not want any kind of change in the present syllabus.
- 5.6% did not respond while 4.2% suggested that syllabus should include more of modern methods of accounting and it should be more technology oriented.

4. Feedback from Alumni

Feedback was also collected from alumni of the college regarding various aspects of the syllabus. It included only four questions and alumini had to reply in yes or no, whereas the last two questions demanded a descriptive answer.

- 96.43% of the alumni said that the syllabus helped them for their future and job prospects, while 3.57% said that the course content was not helpful for them.



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- 92.85% of the alumni responded in yes while 7.14% responded in No on the item 'Did they gain something from the course content? '
- More than 50% said that they are satisfied with the syllabus and don't want to add anything in the syllabus.
- While the other half opined that following suggestion must be taken into consideration – course on teacher ethics, study of foreign language, compulsory excel classes, skill based training, increased no. of practical in physics and chemistry, exposure to technologies in molecular biology and biotechnology, interactive sessions with professor and working projects.